

# Samenwerkingsactiviteiten in de BKO. Wat **leren** docenten hiervan?

Marloes Vreekamp ([Marloes.Vreekamp@wur.nl](mailto:Marloes.Vreekamp@wur.nl))

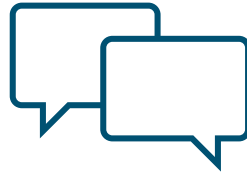
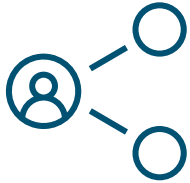
Piety Runhaar, Judith Gulikers en Perry den Brok





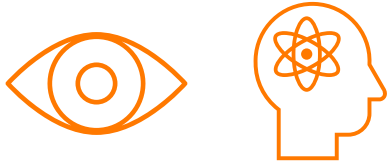
# Samenwerkingsactiviteiten (Little, 1990)

Independence  Interdependence

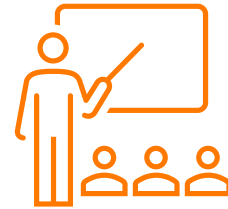


# Leerresultaten (Clarke & Hollingsworth, 2002)

## Personal domain



## Domain of Practice

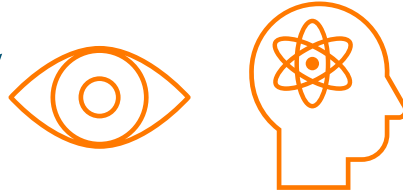


## Domain of Consequence



# Onderzoeksdoel en hypothesen

Personal domain



Domain of Consequence



samenwerkingsactiviteiten



Domain of Practice

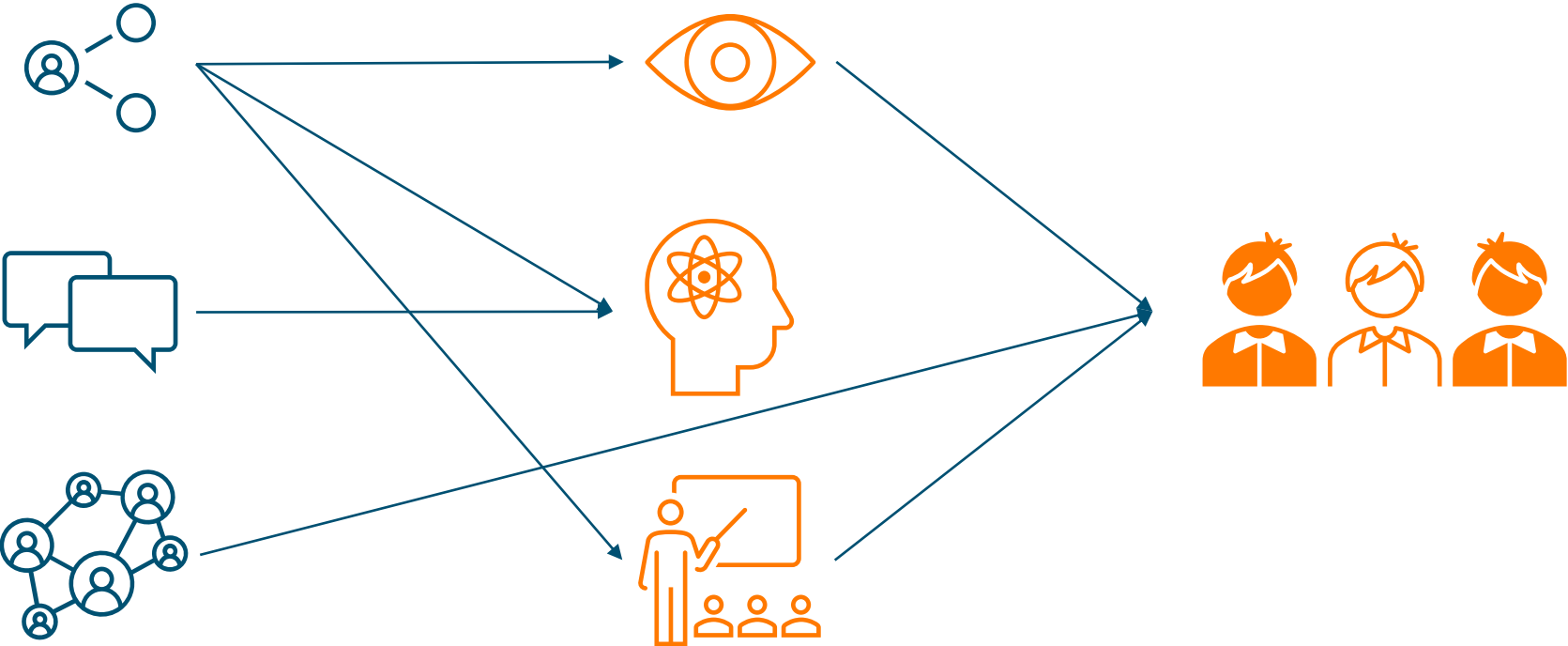


# Methode

- Survey studie
  - 17 items samenwerkingsactiviteiten
  - 31 items ervaren leerresultaten
- principal axis factor analysis met oblique rotation
- 4TU federatie
- 225 BKO deelnemers (gestart tussen 2017-2022)
- parallel multiple mediator model analyses, Process tool in SPSS (Hayes, 2022)

# parallel multiple mediator model analyses

Indirect effect *Information exchange*:  $b = .21$ , 95% CI [.09, .35]



# Conclusie

- Meer samenwerking → meer ervaren leeruitkomsten
- Informatie uitwisselingsactiviteiten relateren indirect aan student leren
  - Biedt regelmatig informatie uitwisselingsmomenten aan
  - Focus op ontwikkeling in attitude en docentengedrag
- Interdependency stimuleert niet meer leren
  - Frequentie van co-creatie
  - Wederzijdse versterking van samenwerkingsactiviteiten
  - Belang van context? Individuele BKO vs werkpleklernen PO
- Co-creatie relateert direct aan student leren



# Thank you!

Contact: [Marloes.Vreekamp@wur.nl](mailto:Marloes.Vreekamp@wur.nl)



## References

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